

Internal Quality Assurance System of Higher Education at TUKE

Presentation for Employees



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Assessment of the Internal Quality Assurance System of Higher Education at TUKE

► Background

Assessment of the Internal Quality Assurance System of Higher Education at TUKE

- ▶ In 2018, [Act 131/2002 Coll.](#) on Higher Education Institutions was substantially amended, and a new [Act 269/2018 Coll.](#) on Quality Assurance of Higher Education was issued.
- ▶ In 2018, the [Accreditation Committee](#) - an advisory body of the Ministry of Education, Science, Research and Sport of the Slovak Republic was abolished and an independent institution, the [Slovak Accreditation Agency for Higher Education](#) (hereinafter referred to as SAAVŠ), was established to perform external quality assurance activities of higher education in the Slovak Republic.

Assessment of the Internal Quality Assurance System of Higher Education at TUKE

- ▶ At present, all higher education institutions are subject to an assessment of the compliance of the Internal Quality Assurance System (hereinafter referred to as IQAS) and Study programmes (hereinafter referred to as SP) with the SAAVŠ Standards:
 - [Standards for IQAS](#)
 - [Standards for SP](#)
 - [Standards for the Habilitation Proceedings and Inauguration Proceedings \(hereinafter referred to as HKaIK\)](#)
- ▶ **In the case of a successful assessment of the compliance of the IQAS and SP with the Standards, TUKE shall be able to accredit new study programmes and make improvements in the study programmes.**



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In 2020, there were three new Bodies of TUKE established:

- ▶ TUKE Accreditation Committee
- ▶ TUKE Accreditation Board
- ▶ Boards of Study Programme

In 2020, there were three new Bodies of TUKE established:

TUKE Accreditation Committee

- ▶ The [TUKE Accreditation Committee](#) is an independent body that shall carry out accreditation of study programmes in an unbiased, objective, qualified, transparent, and fair manner and shall approve the improvements in study programmes as proposed by Boards of the Study Programmes. The TUKE Accreditation Committee has set up [Workgroups](#) with the purpose of an academic, objective, and transparent document preparation for the TUKE Accreditation Committee decisions.

In 2020, there were three new Bodies of TUKE established:

TUKE Accreditation Board

- ▶ The [TUKE Accreditation Board](#) is an advisory body of the Rector who coordinates the functioning of the IQAS. After assessment of the IQAS by the Slovak Accreditation Agency for Higher Education, the TUKE Accreditation Board shall accept applications for accreditation and improvements in study programmes, which will subsequently be submitted to the TUKE Accreditation Committee for approval. It shall also accept applications for granting accreditation to carry out habilitation and inauguration proceedings, which will subsequently be assessed by the Slovak Accreditation Agency for Higher Education.

In 2020, there were three new Bodies of TUKE established:

Boards of Study Programmes

- ▶ [Boards of Study Programmes](#) (hereinafter referred to as Boards of SP) is an advisory body of a person responsible for study programmes. The Chairperson of the Boards of SP is a person responsible for SP. Other members are four teachers providing profile course subjects, one student representative and three external consultants from work practice.



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► The current state

Assessment of the Internal Quality Assurance System of Higher Education at TUKE

- ▶ In 2020 – 2022, TUKE aligned the [Internal Quality System](#) with the SAAVŠ Standards for the IQAS, developed an internal evaluation report and requested the Agency's assessment in December 2022.
- ▶ The SAAVŠ Standards for the IQAS represent a set of procedures, criteria, and indicators through which the SAAVŠ evaluates the fulfilment of these standards to ensure compliance with the standards.

Assessment of the Internal Quality Assurance System of Higher Education at TUKE

- ▶ The TUKE IQAS is a consistently interrelated set of **policies**, **structures**, and **processes** through which TUKE ensures and develops quality, fulfils its mission in the field of higher education, creative activities, and other related activities.

Mission → Values → Policies → Vision → Quality objectives of the IQAS → Vision →
→ Quality objectives of the IQAS

- ▶ The **mission**, **values** and **principles** are specified in the [Long-Term Strategic Plan of TUKE 2016 – 2023](#)
- ▶ TUKE has an established and formalised **policies**: [Quality Assurance Policies](#)
- ▶ The **vision** is specified in the [Long-Term Strategic Plan of TUKE 2016 – 2023](#) and the new vision is proposed in the [Internal Evaluation Report on the Implementation of the IQAS](#) at TUKE
- ▶ The **quality objectives of IQAS** for 2023 are the result of TUKE's mission, its values, quality policies and are intended to lead us to TUKE vision according to the [Long-Term Strategic Plan of TUKE 2016 – 2023](#)



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► Policies

Assessment of the Internal Quality Assurance System of Higher Education at TUKE

- ▶ TUKE has an established and formalised following policies for quality assurance:
 - Policy for sustainability of quality assurance system at TUKE
 - Policy on the quality of education at TUKE
 - Policy of research and education interconnection at TUKE
 - Policy on transparency and information management at TUKE

- ▶ The [Quality Policies of IQAS at TUKE](#) are available on the TUKE website.



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- Structures and processes

Assessment of the Internal Quality Assurance System of Higher Education at TUKE

- TUKE has established formalised **structures** and **processes** for developing, modifying, and approving, as well as defined competences and responsibilities of individual structures, staff, and other stakeholders to ensure the quality of a study programme:
- the **structures** are shown in an [Organizational Structure of TUKE](#),
 - the **processes** are described in [Internal Organisational Regulations](#) of TUKE and in the strategic document [Internal Quality Assurance System of Higher Education at TUKE](#).



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Assessment of the Internal Quality Assurance System of Higher Education at TUKE

► What to expect?

Assessment of the Internal Quality Assurance System of Higher Education at TUKE

The assessment process has the following stages:

- ▶ A Workgroup shall assess the [IQAS](#), the [Internal Evaluation Report of TUKE IQAS](#), [study programmes](#), [HKaIK fields of study](#) and other publicly available information on the website of TUKE and its faculties,
- ▶ the Workgroup shall follow the [Methodology for the Evaluation of Standards](#),

Assessment of the Internal Quality Assurance System of Higher Education at TUKE

The assessment process has the following stages:

- ▶ On-site assessment shall be carried out through interviews with teachers, students and staff from the faculties' study departments, faculties' study counsellors, representatives [ÚVT TUKE](#), [UK TUKE](#), [BBC TUKE](#), [CSPP TUKE](#), [ÚJSŠ TUKE](#) and, if necessary, also with other TUKE staff,
- ▶ The Agency shall provide TUKE with a decision on whether the internal system and its implementation is compliant with the Standards. In the decision, the Agency shall specify the fields of study and degrees in which the higher education institution is authorised to establish, conduct, and modify study programmes. The Agency shall also decide on the rights for the HKaIK fields of study under assessment.

Assessment of the Internal Quality Assurance System of Higher Education at TUKE

The assessment process has the following stages:

- ▶ the Agency may also impose corrective measures as part of its decision on whether the internal system and its implementation is compliant with the standards,
- ▶ Corrective measures may be:
 - Ordering the correction of deficiencies that cause the internal system and its implementation to be non-compliant with the internal system standards,
 - Suspension of a study programme,
 - Cancellation of a study programme,
 - Restriction on the establishment and modification of study programmes,
 - Withdrawal of the rights to conduct proceedings in the field of HKaIK.