

Presentation for Employees



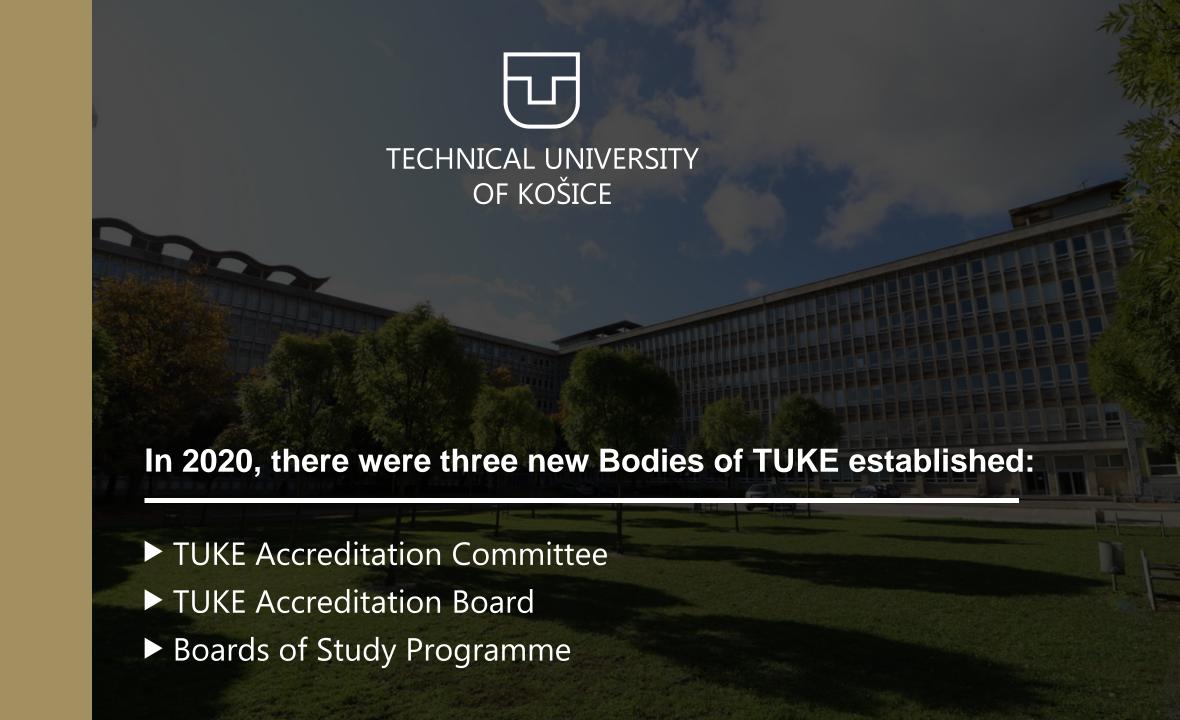
TECHNICAL UNIVERSITY OF KOŠICE





- In 2018, <u>Act 131/2002 Coll.</u> on Higher Education Institutions was substantially amended, and a new <u>Act 269/2018 Coll.</u> on Quality Assurance of Higher Education was issued.
- In 2018, the <u>Accreditation Committee</u> an advisory body of the Ministry of Education, Science, Research and Sport of the Slovak Republic was abolished and an independent institution, the <u>Slovak Accreditation Agency for Higher Education</u> (hereinafter referred to as SAAVŠ), was established to perform external quality assurance activities of higher education in the Slovak Republic.

- At present, all higher education institutions are subject to an assessment of the compliance of the Internal Quality Assurance System (hereinafter referred to as IQAS) and Study programmes (hereinafter referred to as SP) with the SAAVŠ Standards:
 - Standards for IQAS
 - Standards for SP
 - <u>Standards for the Habilitation Proceedings and Inauguration Proceedings</u> (hereinafter referred to as HKaIK)
- In the case of a successful assessment of the compliance of the IQAS and SP with the Standards, TUKE shall be able to accredit new study programmes and make improvements in the study programmes.



In 2020, there were three new Bodies of TUKE established:

TUKE Accreditation Committe

The <u>TUKE Accreditation Committee</u> is an independent body that shall carry out accreditation of study programmes in an unbiased, objective, qualified, transparent, and fair manner and shall approve the improvements in study programmes as proposed by Boards of the Study Programmes. The TUKE Accreditation Committee has set up <u>Workgroups</u> with the purpose of an academic, objective, and transparent document preparation for the TUKE Accreditation Committee decisions.

In 2020, there were three new Bodies of TUKE established:

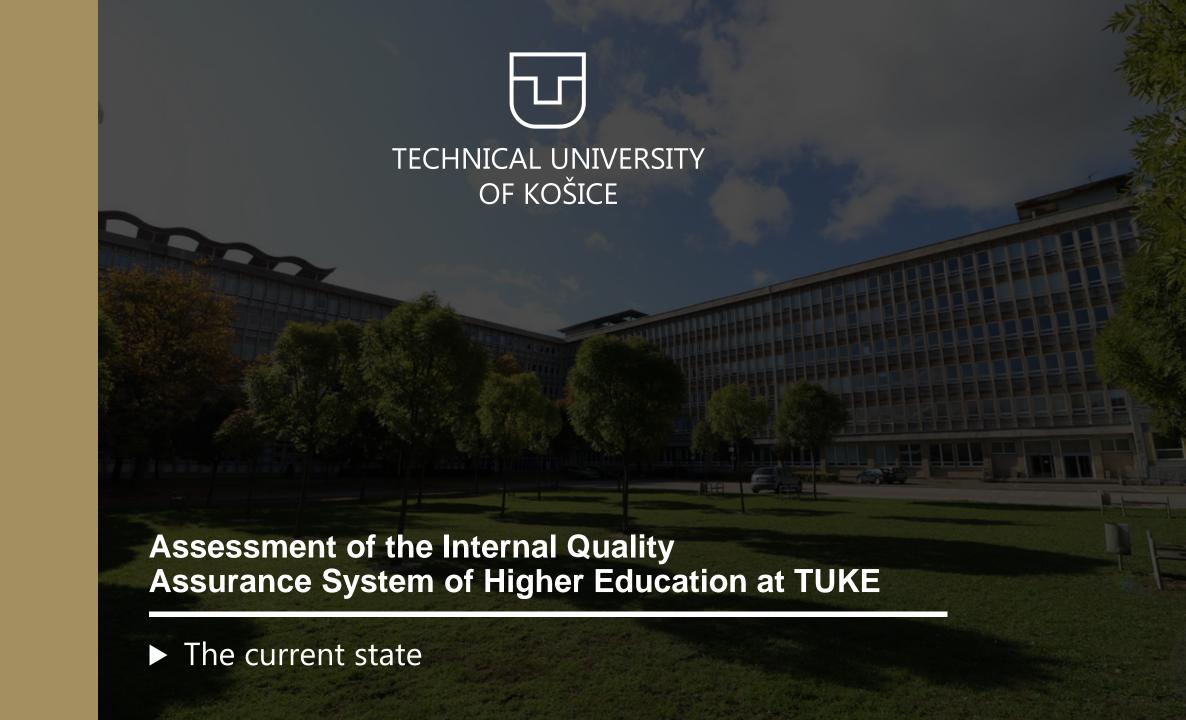
TUKE Accreditation Board

The <u>TUKE Accreditation Board</u> is an advisory body of the Rector who coordinates the functioning of the IQAS. After assessment of the IQAS by the Slovak Accreditation Agency for Higher Education, the TUKE Accreditation Board shall accept applications for accreditation and improvements in study programmes, which will subsequently be submitted to the TUKE Accreditation Committee for approval. It shall also accept applications for granting accreditation to carry out habilitation and inauguration proceedings, which will subsequently be assessed by the Slovak Accreditation Agency for Higher Education.

In 2020, there were three new Bodies of TUKE established:

Boards of Study Programmes

Boards of Study Programmes (hereinafter referred to as Boards of SP) is an advisory body of a person responsible for study programmes. The Chairperson of the Boards of SP is a person responsible for SP. Other members are four teachers providing profile course subjects, one student representative and three external consultants from work practice.



- In 2020 2022, TUKE aligned the <u>Internal Quality System</u> with the SAAVŠ Standards for the IQAS, developed an internal evaluation report and requested the Agency's assessment in December 2022.
- ➤ The SAAVŠ Standards for the IQAS represent a set of procedures, criteria, and indicators through which the SAAVŠ evaluates the fulfilment of these standards to ensure compliance with the standards.

The TUKE IQAS is a consistently interrelated set of policies, structures, and processes through which TUKE ensures and develops quality, fulfils its mission in the field of higher education, creative activities, and other related activities.

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Mission \rightarrow Values \rightarrow Policies \rightarrow Vision \rightarrow Quality objectives of the IQAS \rightarrow Vision \rightarrow Quality objectives of the IQAS
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- The mission, values and principles are specified in the Long-Term Strategic Plan of TUKE 2016 2023
- TUKE has an established and formalised policies: Quality Assurance Policies
- The vision is specified in the <u>Long-Term Strategic Plan of TUKE 2016 2023</u> and the new vision is proposed in the <u>Internal Evaluation Report on the Implementation of the IQAS</u> at TUKE
- The quality objectives of IQAS for 2023 are the result of TUKE's mission, its values, quality policies and are intended to lead us to TUKE vision according to the Long-Term Strategic Plan of TUKE 2016 2023



- TUKE has an established and formalised following policies for quality assurance:
 - Policy for sustainability of quality assurance system at TUKE
 - Policy on the quality of education at TUKE
 - Policy of research and education interconnection at TUKE
 - Policy on transparency and information management at TUKE

The Quality Policies of IQAS at TUKE are available on the TUKE website.



TUKE has established formalised structures and processes for developing, modifying, and approving, as well as defined competences and responsibilities of individual structures, staff, and other stakeholders to ensure the quality of a study programme:

- the structures are shown in an Organizational Structure of TUKE,
- the processes are described in <u>Internal Organisational Regulations</u> of TUKE and in the strategic document <u>Internal Quality Assurance System of Higher</u> <u>Education at TUKE</u>.



The assessment process has the following stages:

- A Workgroup shall assess the <u>IQAS</u>, the <u>Internal Evaluation Report of TUKE IQAS</u>, <u>study programmes</u>, <u>HKaIK fields of study</u> and other publicly available information on the website of TUKE and its faculties,
- the Workgroup shall follow the <u>Methodology for the Evaluation of Standards</u>,

The assessment process has the following stages:

- On-site assessment shall be carried out through interviews with teachers, students and staff from the faculties' study departments, faculties' study counsellors, representatives ÚVT TUKE, UK TUKE, BBC TUKE, CSPP TUKE, ÚJSŠ TUKE and, if necessary, also with other TUKE staff,
- The Agency shall provide TUKE with a decision on whether the internal system and its implementation is compliant with the Standards. In the decision, the Agency shall specify the fields of study and degrees in which the higher education institution is authorised to establish, conduct, and modify study programmes. The Agency shall also decide on the rights for the HKaIK fields of study under assessment.

The assessment process has the following stages:

- the Agency may also impose corrective measures as part of its decision on whether the internal system and its implementation is compliant with the standards,
- Corrective measures may be:
 - Ordering the correction of deficiencies that cause the internal system and its implementation to be non-compliant with the internal system standards,
 - Suspension of a study programme,
 - Cancellation of a study programme,
 - Restriction on the establishment and modification of study programmes,
 - Withdrawal of the rights to conduct proceedings in the field of HKaIK.